Learning Target for Intercultural Communication

* Investigate:

I can describe the differences between the celebrations of Christmas in France, Québec and Louisiana (U.S.)
I can explain the origins of “Les Santons”
I can explain the origin of the Christmas tree glass ornaments

* Interact:

I can use learned vocabulary for food and cooking utensils to explain the steps of a recipe

Intercultural Activities (in class, in the target language)

* Interpersonal:

In a conversation with a classmate I can compare and contrast the tradition of “Le Réveillon” with a holiday that I celebrate with my family

* Interpretive:

a. I have read articles on the origins of Christmas traditions in France, Quebec and Louisiana
b. I have found a recipe associated with “Le Réveillon” in a French-speaking location that I will prepare and bring to class
c. I have watched a short video and answered several questions about the creation of “Les Santons”
https://www.youtube.com/results?search_query=le+petit+monde+des+santons+de+provence
d. I have created a video of my making the recipe that I have found (optional)

* Presentational:

Create a recipe card for the recipe that I found for a Christmas celebration in one of the French-speaking locations that we studied
Create a “boule de Noël” out of materials of my choice
Create a video of my making the recipe that I researched (optional)

Closing Activity (in class, in the target language)

Create a dialogue with a partner in which you both discuss what was on the menu for your holiday meal or a family meal during the Christmas/Winter vacation.
Reflections (at home, in English or target language)

Interactive Journal. Learners will reflect on/answer the following question(s) in their journal.

1. In thinking about the three celebrations that we studied, which one would you like to experience firsthand and why?

2. Explain what is your favorite family celebration and why?

** T’es branché 3: vocabulaire pages 76, 77, 93, 94
Noël, page 83